Raul Yzaguirre Schools for Success
Board Goals Reporting:
Goals 1 and 2 Progress Monitoring

July 2022

Goal 1—Early Childhood Reading

Goal 1: Early Childhood Reading District Progress Measure 2

➤ The percent of students in Grade 1 that score on grade level on the TPRI-Tejas Lee will increase from 48% to 76% by June 2025.
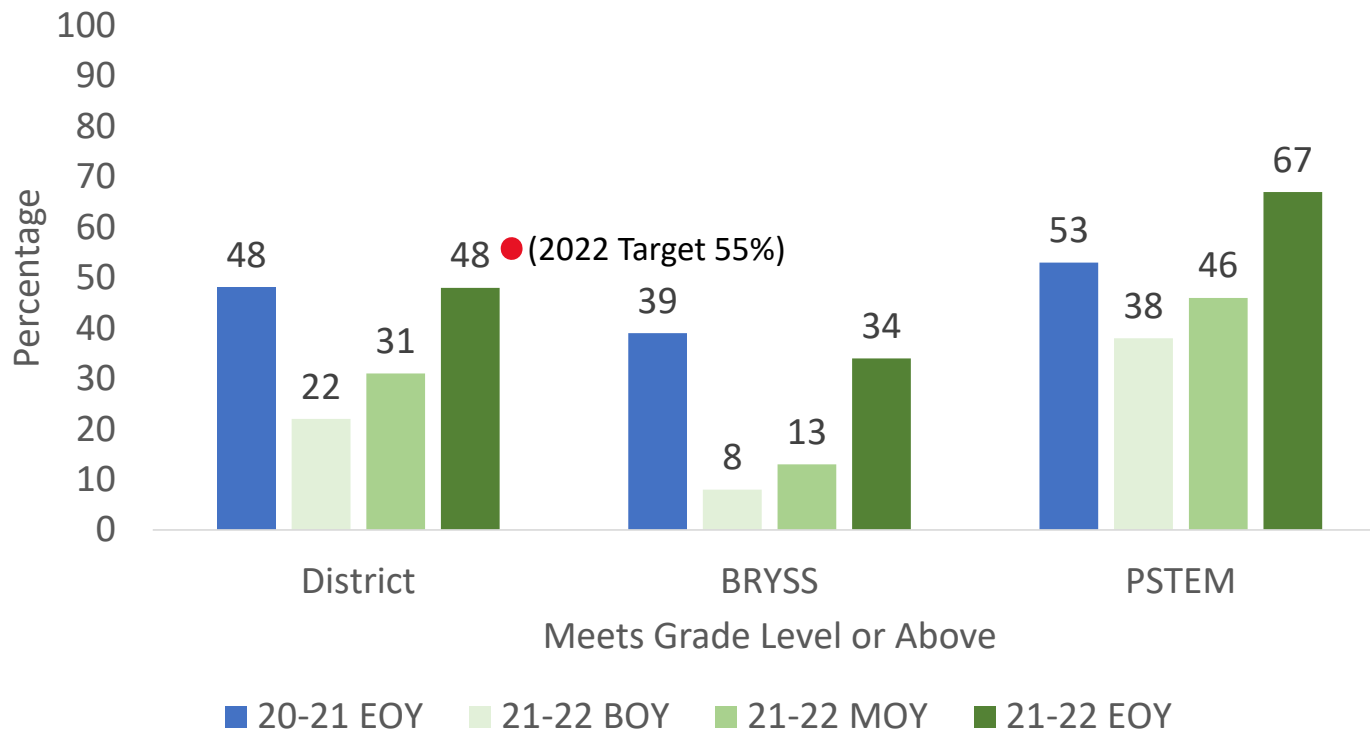
Goal 1: Early Childhood Reading District Progress Measure 3

➤ The percent of Grade 2 students that score on grade level on TPRI-Tejas Lee Reading will increase from 57% to 85% by June 2025.

Progress Measure 2: Grade 1 TPRI Early Reading Assessment (TPRI/TL)
Percentage at or Above Meets Grade Level Standard
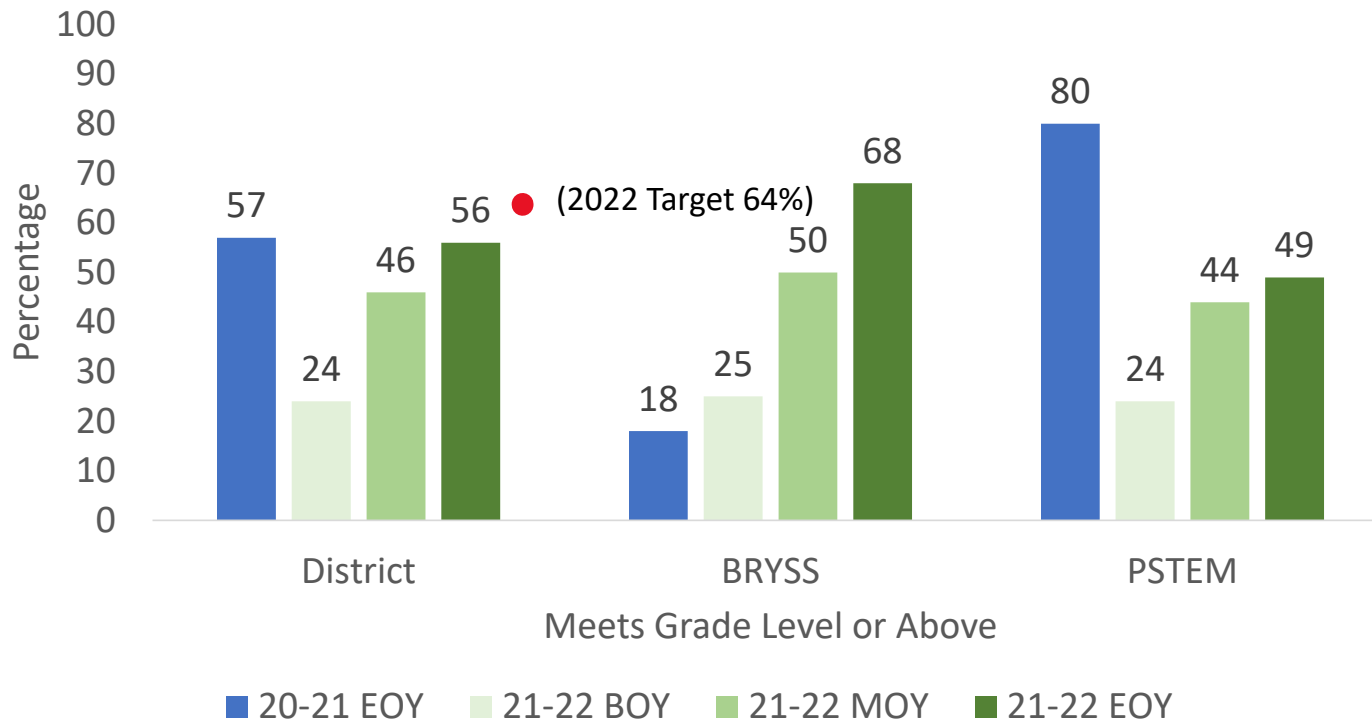
Grade 1

(2022 Target 55%)

- This year's first grade students improved their reading performance from the beginning of the year by 26 percentage points at BRYSS and 29 percentage points at PSTEM.

- The district's 2022 first grade EOY results matched the 2021 first grade results and therefore fell short of the 2022 target of 55%.

Legend: 20-21 EOY | 21-22 BOY | 21-22 MOY | 21-22 EOY

Progress Measure 3: Grade 2 TPRI Early Reading Assessment (TPRI/TL)
Percentage at or Above Meets Grade Level Standard

Grade 2

- Current second grade students at BRYSS increased 43 percentage points from the beginning of the year.

- Second graders at PSTEM improved in reading by 25 percentage points but are still performing lower than 2021 second graders.

- 56% of 2022 district second graders performed at the Meets Grade Level Standard in reading and failed to meet the 2022 target of 64%.

District Response to Data: Reading Language Arts Strategies

- Establish RLA goals to focus on learning within RYSS Vertical Content Teams.

- Continue 120 min Reading block embedding writing processes

- Continuous PD offerings for teachers in using Pearson: My View, Mi Vision

- Fundamental Daily review: Phonics, Convention, High Frequency Words

- Small group interventions (Teacher Assistants providing support)

- Weekly High Frequency Word (HFW) & Reading Record assessment

Goal 2—Early Childhood Mathematics

Goal 2: Early Childhood Math District Progress Measure 1

➤ The percent of Grade 1 students that score on grade level on Renaissance 360 will increase from 6% to 63% by June 2025.
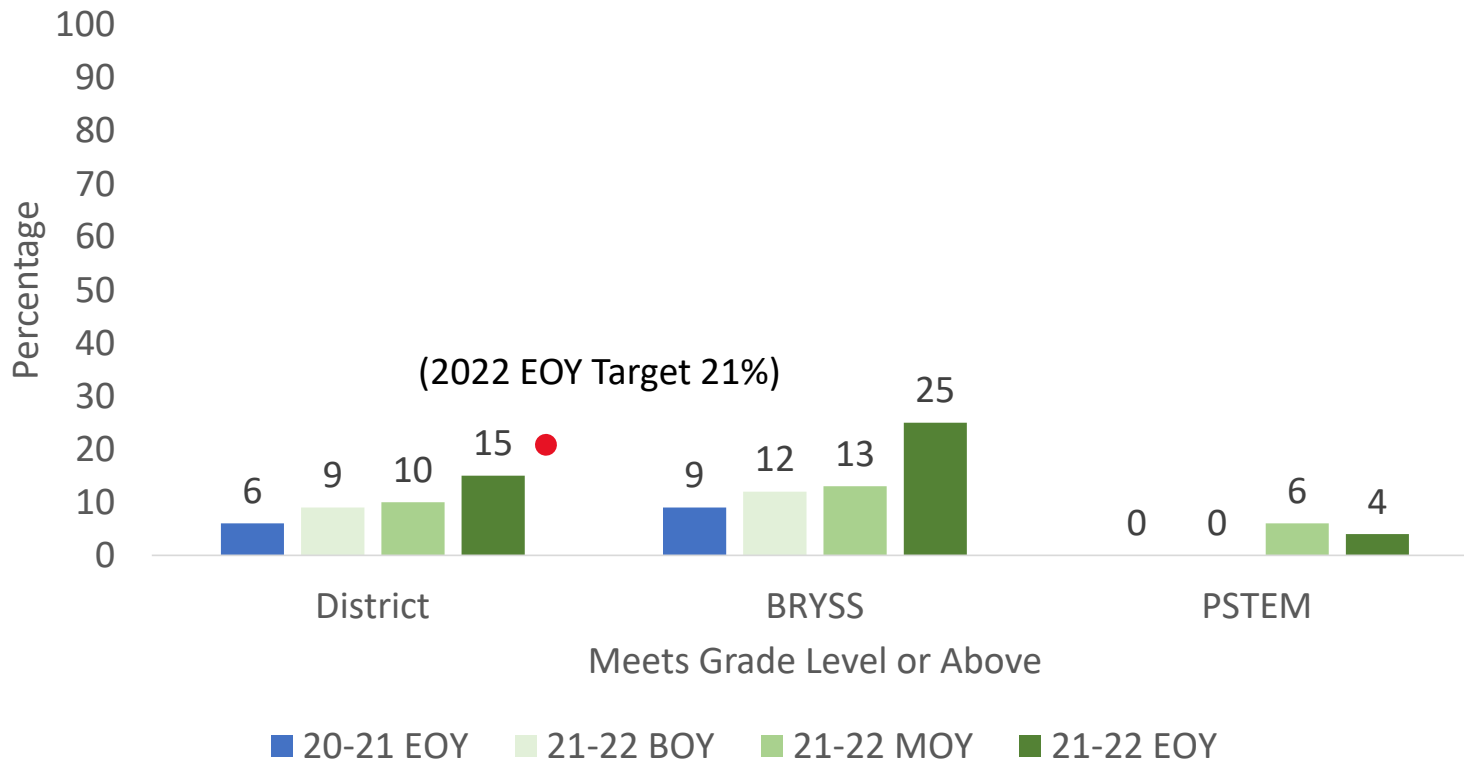
Goal 2: Early Childhood Math District Progress Measure 2

➤ The percent of Grade 2 students that score on grade level on Renaissance 360 will increase from 10% to 65% by June 2025.

RYSS Renaissance 360 Mathematics
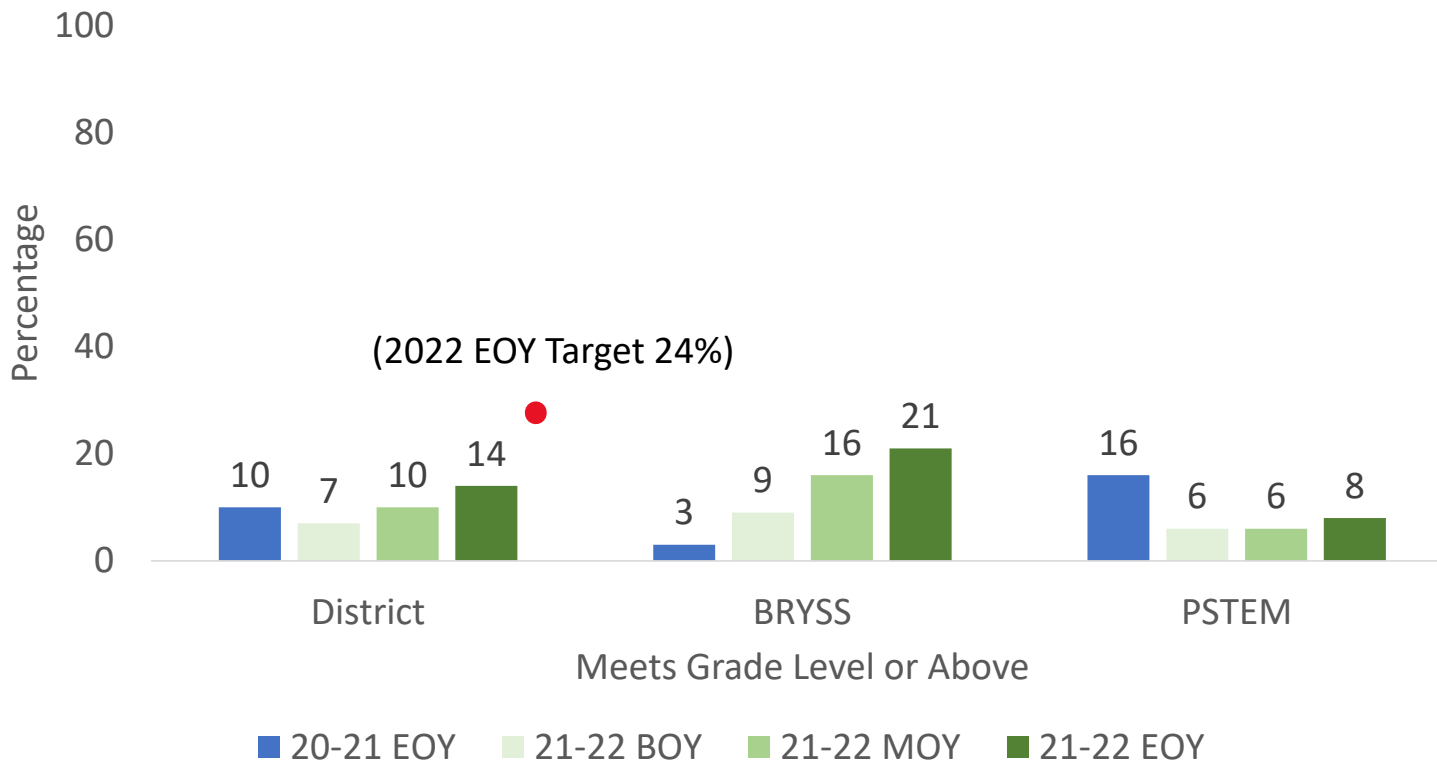## Percentage at Meets or Above Grade Level

Grade 1

- This year's first grade students improved their math performance from the beginning of the year by 13 percentage points at BRYSS and 4 percentage points at PSTEM.

- The district's 2022 first grade EOY results exceeded the 2021 first grade results but fell short of the 2022 target of 21%.

- English testers

RYSS Renaissance 360 Mathematics
Percentage at Meets or Above Grade Level

Grade 2

- This year's second grade students improved their math performance from the beginning of the year by 12 percentage points at BRYSS and 2 percentage points at PSTEM.

- The district's 2022 second grade EOY results exceeded the 2021 second grade results but fell short of the 2022 target of 24%.

- English testers

District Response to Data: Mathematics Strategies

- Establish math goals to focus on learning within RYSS Vertical Content Teams.

- Implement tasks that promote reasoning and problem-solving via Carnegie and Eureka Math

- Connect mathematical representations and foster meaningful mathematical discourse.

- Build procedural fluency and productive struggle from conceptual understanding

- Elicit and use evidence of student thinking via interactive notebooks.